	Lesson 2 Day 1	Lesson 2 Day 2	Lesson 2 Day 3	Lesson 2 Day 4	Lesson 2 Day 5
 #	Correct the sentence: the King children with the kids at the store.	Correct the sentence: why did the family move away!	Correct the sentence: Those laws Are totally unfair?	Correct the sentence: the librarian suggested a book about Martin Luther King	Correct the sentence: Hes not going to let people treat him that way again
	Use them in a sentence: injustice	Use them in a sentence: segregation	Use them in a sentence: captured	Use them in a sentence: encounters	Use them in a sentence: recall
	numerous I	<u>nourishing</u>	<u>dream</u>	<u>preferred</u>	<u>example</u> I
	Add commas where needed to the text below I was going to leave but then decided to stay	Circle the matching analogy: scale : weigh a) daisy : flower b) kitten : pet c) friend : enemy d) key : unlock	Circle the correct relative pronoun: who which whose whom that My grandmother, I love dearly, gave me her wedding ring.	Circle the misspelled word and write it correctly on the line: amount thay afraid	Since the small village was ninety miles away in the jungle, we were told it would take approximately two days to reach it. If there was a storm, it could
I	Circle the synonym for the following word: <u>fatal</u> painful deadly healthy scary	Simile or Metaphor? Underline what is being compared: After swimming so far my arms felt like	Circle the prepositions, cross out any prepositional phrases. He ate all the candy	Circle the definition that matches the word used in the sentence below. One side of the worksheet has math problems and the reverse side has	even take up to three days. No one was quite sure exactly when we would arrive.
	reheatable prefix: base or root: suffix:	noodles. Circle the antonym for the following word: boulder sand pebble rocks	from Halloween Circle the correct word. I am sure are coming to my birthday party.	science questions. re-verse 1. v. To go backward or in the direction one just came from. 2. n. The back or rear	approximately means:
	 -	dirt	(their/there/they're)	part	

l I	Lesson 2 Day 1	Lesson 2 Day 2	Lesson 2 Day 3	Lesson 2 Day 4	Lesson 2 Day 5
I	Menu Activity #:	Menu Activity #:	Menu Activity #:	Menu Activity #:	Menu Activity #:
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blue					
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