

Name: \_\_\_\_\_

Think about it.

Decide whether each of the items below can be described as **seafaring**. Explain your answers in the chart below. Be prepared to share your thoughts!

	Is it seafaring?	Why or why not?
fisherman		
pilot		
sailor		
lifeguard		

1

41A

## seafaring

Both of Jen's parents are sailors. Her **seafaring** childhood was exciting.



2

42A

**tidal**

An earthquake in the ocean caused a great **tidal** wave.



Think about it.

Read each sentence below. Identify the sentences that use **tidal** correctly. Be prepared to explain your reasoning!

	Is tidal used correctly?
A <b>tidal</b> shark is not dangerous if you leave it alone.	
She was careful not to swim too far from shore, in order to avoid the dangerous <b>tidal</b> pull.	
In the future it will be possible to produce energy from the power of <b>tidal</b> forces.	
Tidal currents can affect the fish and plants that live in a freshwater lake.	

What might be the effects of a huge tidal wave?

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3

43A

## foaming

**Foaming** waves crashed against the sea wall, spraying mist into the air.



Think about it.

Think about types of things that can be described as foaming. Complete the chart below.

↓	↓	↓
foaming		

What causes soda to come out foaming as you pour it into a glass?

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4

44A

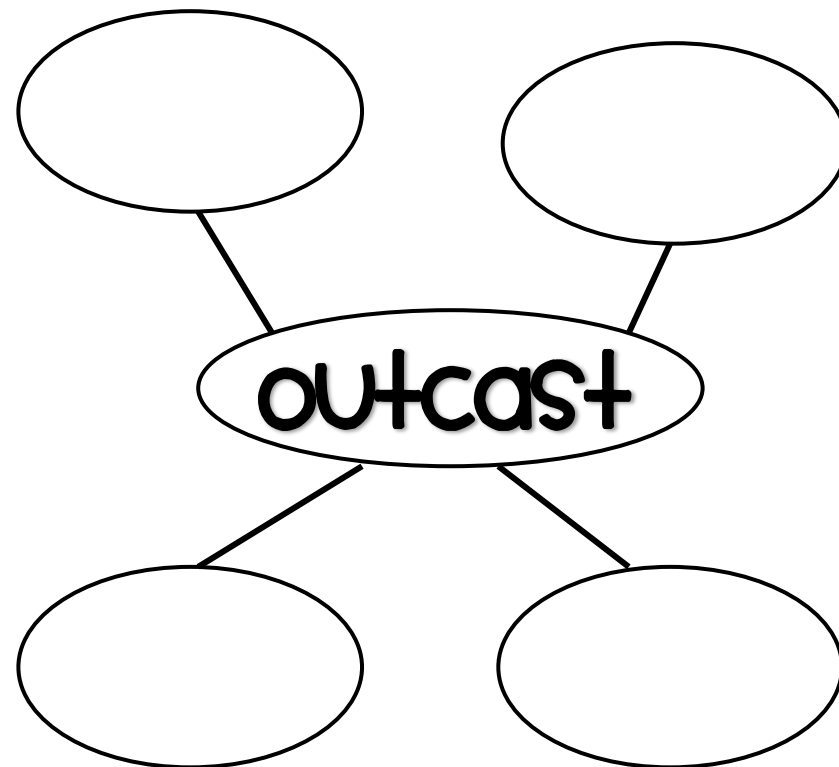
## outcast

The lonely girl felt like an **outcast** in her new town. She did not know anyone.



Think about it.

Fill in words or phrases that describe how an outcast feels.



Why might someone who is new to a school feel like an **outcast** at first? What could you do to make the person feel welcome?

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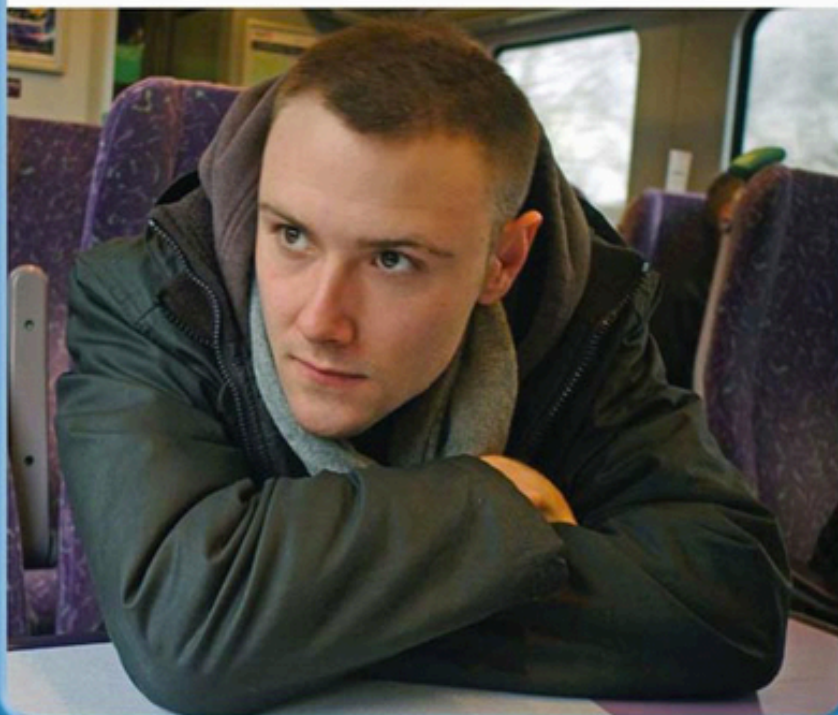
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5

45A

## yearning

After traveling for months, Daniel felt a **yearning** to be home.



Think about it.

Think about things that someone could have a yearning for. Complete the chart with descriptions of things you have a yearning to do and things you have a yearning to have.

Yearning to Do

Yearning to Have

Yearning to Do	Yearning to Have

6

46A

## memorable

The vacation was very **memorable**. She will never forget it.



Think about it.

What is one of the most memorable events of your life? Why is it something you will never forget?

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Brainstorm ways people record memorable events. For example, a writer could record a memorable event in a person's life by describing it in a biography. Complete the web below with your ideas about how to record memorable events.





7

47A

# betrayed

If someone **betrayed** you, he or she let you down.



Think about it.

If you were **betrayed** by someone, what would help you to be able to trust him or her again?

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Think about what it means to be **betrayed**. Brainstorm some examples and non-examples of **betrayed**. Complete the table below.

Examples	Non-examples
Telling a secret about someone else	Keeping a secret someone told you





## shortage

There are long lines for gas because of the gas shortage.



Think about it.

Think about the meaning of the word **shortage** in each sentence, and fill in the blanks.

If there is a shortage of \_\_\_\_\_,  
people may go hungry.

.....

At the beach, there is no  
shortage of \_\_\_\_\_.

.....

During a drought, or a shortage of  
\_\_\_\_\_, plants and crops often dry out.

.....

Because there was a shortage of chairs,  
some of us had to \_\_\_\_\_.

.....

There was no shortage of \_\_\_\_\_  
on last year's basketball team.  
They won the championship!

**horrified**

He was **horrified** when he accidentally dropped his plate of food.

**Think about it.**

Read the sentences below. Identify the sentences that use **horrified** in a way that makes sense. If it does not make sense, fix the sentence.

	Does it make sense?	If not, fix it!
Sarah was <b>horrified</b> to learn that she had won first prize.		
He was <b>horrified</b> when he saw his new puppy run out into the busy street.		
With a <b>horrified</b> look on his face, David explained the good news.		
I was <b>horrified</b> when I saw how much the shoes I wanted to buy would cost.		