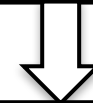


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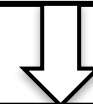
Think about it.

Use the chart below to show how you tried to assist someone. Describe the problem, tell how you were able to assist, and describe the result of your assistance.

Problem:



Offer to Assist:



Results:

1

31A

assist

Everyone appreciates people who **assist**, or help, others to solve a problem.



2

32A

burglaries

Finding robbers who commit **burglaries** is a job for the police.



Think about it.

When your favorite superhero hears about burglaries, what does he or she do?

Think about it.

Think about things people can do to prevent burglaries. Write your ideas down in the chart below. Be prepared to share your answers!

People can help stop *burglaries*.

By locking doors

3

33A

innocent

If you are accused of mischief and are not **innocent**, be honest! Admit your mistake.



Think about it.

If someone is accused of a crime, how can that person prove that he or she is innocent?

Think about it.

Read the description below. Decide whether the girl is **innocent**. Why did you make the decision you did? Be prepared to share your answers and reasoning!

A four-year-old child has peanut butter on her face and fingers. When asked, she says, "No, I did not eat the peanut butter." Did she?

scheme

When a solution involves many steps, a **scheme**, or plan, is helpful.



Think about it.

Develop a **scheme** to improve your school.

Think about what needs to be done.

Complete the chart below.

Scheme for Improving Our School

1.

2.

3.

How could a **scheme** help you plan a surprise party?

5

35A

regretfully

At times people must **regretfully**, or sadly, admit that a problem can't be solved.



Think about it.

Decide if the sentences below use the word **regretfully** correctly. Explain your reasons.

	Yes or No	How do you know?
"I didn't mean it," she said regretfully , tears streaming down her face.		
She was laughing and clapping as she regretfully told her tale.		
He regretfully explained why he had forgotten to keep his promise.		

6

36A

misjudged

People who have bought too little pet food have **misjudged** how much pets eat.



Think about it.

Think about a time you have **misjudged** something. Describe what happened below. (Examples: studying for a test, a leap or a jump, or how long it would take to do something)

Read the sentences below.
Fill in the blank.

I didn't play with her because I thought she was boring. Now I know that I **misjudged** her because she really is _____.

I decided that he was too different from me. Now I know that I **misjudged** him because he really is _____.

7

37A

suspect

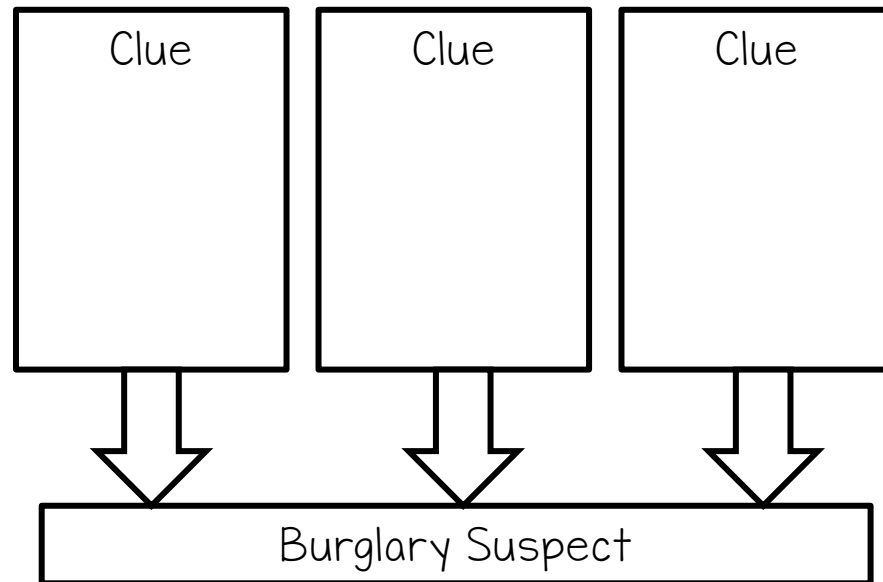
This teacher has a good idea who hid the desk keys. She has a **suspect** in mind.



Think about it.

What are some ways to find out if a suspect really is guilty?

Decide what clues could lead you to a suspect in a burglary. Brainstorm ideas by using the chart below.



favor

If an adult helps you solve a problem, you might mow his or her lawn as a **favor**.



Think about it.

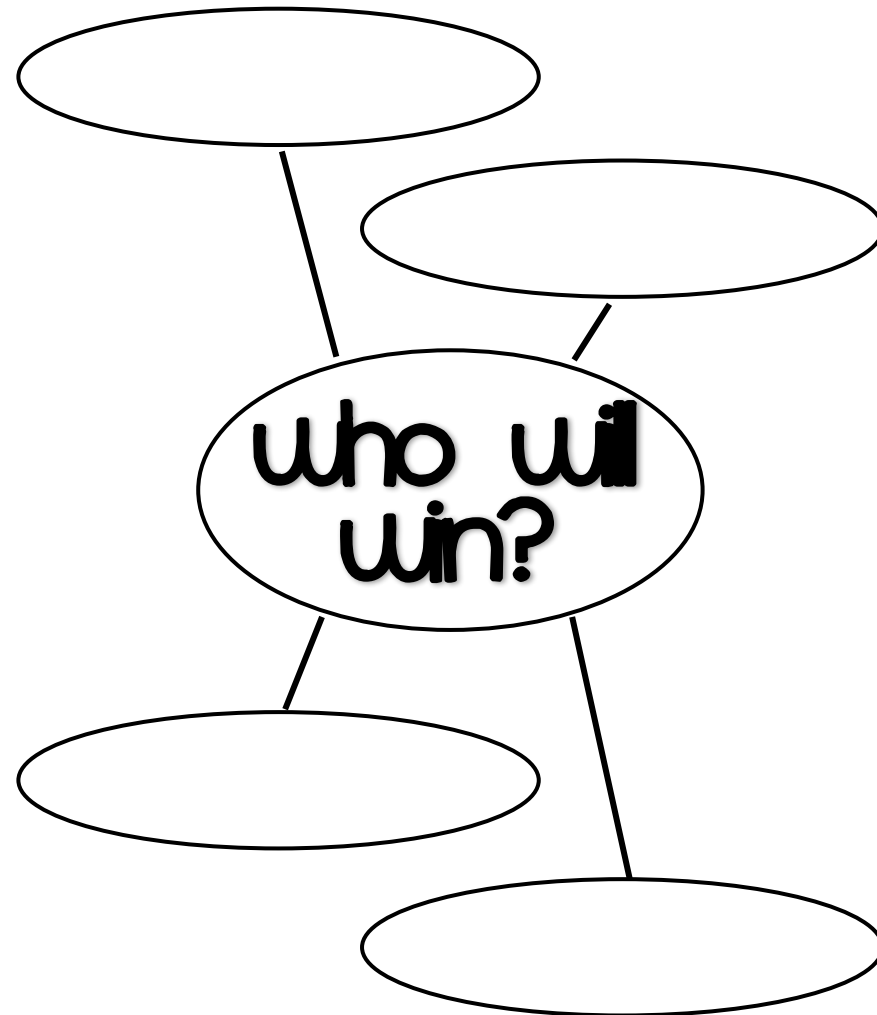
If a friend asked you for a favor, would you do it, even if it would be very hard to do?

Look at the **favours** below. Decide if they would be easy or difficult. Be prepared to share your reasoning!

	Easy	Difficult
Walking your friends dog		
Keeping a secret		
Cleaning their room		

Think about it.

Pretend that you have speculated about the winner of a spelling bee. Use the chart below to show information that would help you make your guesses.



9

39A

speculated

This weather reporter has **speculated**, or supposed, that winter frosts are over.



prior

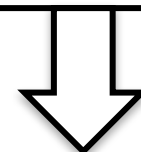
Checking a map **prior** to a road trip can help you know where to go beforehand.



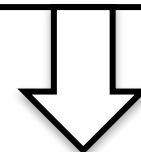
Think about it.

Decide what you need to do prior to painting a picture. List the steps in order you need to take.

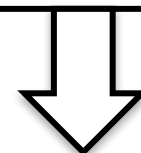
Step 1:



Step 2:



Step 3:



Step 4: Begin painting the picture.