

Name: _____

My Librarian is a Camel by Margriet Ruurs

| Question | Page Number | Answer |
|---|-------------|--------|
| What is one difference between big towns and small communities in the Northwest Territory of Canada? | 80 | |
| How does Borrower-by-Mail work? | 81 | |
| What is life like in the tundra? Describe it by using examples from the text. | 81 | |
| What evidence in the text supports the idea that if the book boat didn't come, the children in the Gulf of Finland might not be reading at all? | 83 | |
| What do you learn from the text in the box at the bottom of page 83 that adds to your knowledge of how children get books in the far north? | 83 | |
| How do the photographs help you understand what is being described on pages 84 and 85? | 84 & 85 | |

Question

Page
Number

Answer

Why are camels the most efficient way to bring books to children in villages outside of Nairobi?

85

What is a caravan? Why do the library camels require a caravan to get the job done?

85

What makes books especially important to the people of Mongolia?

86

What evidence does the author provide that books are treasured by the people of Mongolia, especially the children?

87

How does Mr. Dashdondog feel about his work as a librarian? What text evidence lets you know?

87

What are the three different programs for bringing books to communities in Peru? Describe them.

89

Question

Page
Number

Answer

How do the photographs add to your understanding of the text?

89

What is the goal of the Thai government for the Books-by-Elephant program?

90

Which book-distribution efforts from other countries does the Books-by-Elephant program most resemble?

90

In what ways is the Books-by-Elephant program different from other programs you've read about?

91

How is the library train similar to and different from the Books-by-Elephant program?

91