

Name: _____

Think about it.

Think about a special ability you have. What hard work did you have to do to **acquire** it?

Match the beginning of each sentence with the best ending.

Astronauts need training

to **acquire** the strength
I need.

I plan to go to the gym

to **acquire** the ability
to perform her best.

She practices her violin

if you want to
acquire the certificate.

You should study every
day

to **acquire** the skills
for space flight.

1



171A

acquire

To **acquire** more strength, this woman works out at a gym.



2



unfortunate

It is **unfortunate** when an accident happens. It makes us feel unlucky.



Think about it.

Can you think of a character in a book or a movie who was part of an unfortunate event? What happened?

Put a check mark next to the events that are unfortunate.

You get a paper cut on your finger.	
You wreck your new bicycle.	
Someone finds your lost dog.	
Your key breaks off in the lock.	
A friend gives you a surprise party.	

3



coerce

Never use threats to **coerce** a classmate to give you something you want.



Think about it.

Why is it wrong to coerce someone to get what you want?

Answer the questions below about the word **coerce**. Be prepared to share your answers.

How might trying to **coerce** someone be related to bullying?

What is a better way to get something you want from people instead of trying to **coerce** them?

4



boasted

The boy **boasted** about the fish he caught. He bragged about how big it was.



Think about it.

If someone **boasted** about winning a race, how might you feel?

Read the sentences below. Decide if the word **boasted** fits in each blank space.

Does it make sense?

Paul bragged about making the winning point. He _____ about it all day.

I _____ about my summer vacation to Jenny. I think it hurt her feelings.

Did you hear _____ to the class today?

Kim likes to _____ others as much as she can.

My little brother finally beat me at chess, so he _____ about it.

5



beamed

The student **beamed** at her good grade. Her smile showed how proud she was.



Think about it.

Think about something that you beamed about recently. What happened that made you express yourself that way?

Circle the words that mean almost the same thing as beamed. Be prepared to share your reasoning!

glowed

built

grinned

said

darkened

slammed

smiled

shined

believed

6



176A

glared

The boy **glared**. He stared in anger because he had done the wrong homework.



Think about it.

Think about a time you **glared** at someone. What would have been a better way to respond to your situation?

Read the sentences below and decide which one uses **glared** correctly.

My friend found the watch I lost. I **glared** at him.

The stranger **glared** at me, even though I was just walking by.

The player **glared** at the other team. The coach told him that he was being a sore loser.

7



177A

ceased

The rain **ceased** at noon.
It stopped in time for the
baseball game.



Think about it.

Would you be surprised if the Earth ceased turning? Why or why not?

Draw a line to match the beginning of each sentence with the best ending.

I **ceased** walking _____ when her teacher arrived.

The coach **ceased** _____ when I became bored.

Mary **ceased** talking _____ as a car sped by me.

I **ceased** listening _____ the team's practice

8



declared

The student **declared** what she would do as class president. She stated it strongly.



Think about it.

Think about something you recently declared. What was it?

Put checkmarks next to the statements that the subject likely **declared** something.

Josie stated she has decided to go to college.

My sister asked for a piece of pizza.

Henry claimed he wants to try out for the team.

A mosquito bit me.

The principal announced the winners.

FLAVIA

9



179A

devised

The boy **devised** a plan to both do his chores and play basketball.



Think about it.

Think of a plan you have devised recently?
What was the plan?

Decide if the following words have to do with the vocabulary word **devised**.

	Does it make sense?	How?
Think up		
create		
chart		
discover		
Dream up		
make		
design		
imagine		

resourceful

People who are **resourceful** can deal well with difficult situations.



Think about it.

When was a time that you were resourceful? What was the situation?

Think about situations when people need to be resourceful. Put a check mark next to the situation when people need to be resourceful.

Lost in the desert without a map

Found a lost dog without a tag

Ordering food at a restaurant

Having four tests in one day

Falling asleep watching TV

Lost in the desert without a map	
Found a lost dog without a tag	
Ordering food at a restaurant	
Having four tests in one day	
Falling asleep watching TV	