

Name: _____

The Life and Times of the Ant

Question	Page Number	Answer
Why does the author introduce ants as "masters of the Earth"?	412	
What is the purpose of the timeline on page 412?	412	
What does the author compare ants to? What do these comparisons tell you about ants?	413	
What are the main reasons that ants construct their homes underground?	414	
Compare the anthill diagrams on page 414 with the one on page 415. What different purposes do they serve?	414 and 415	
Which caption tells how ants help the environment?	415	
Why is it important for members of an ant colony to bond together?	416	
If you see an ant by itself outside on the sidewalk, what work is it probably doing? How do you know?	417	

Question	Page Number	Answer
Why do you think it is important for ants to keep strange ants out of their nest?	417	
Why does the author compare ants to construction crews and ant trails to highways?	418	
How do wild flower plants help harvester ants? How do harvester ants help the plants?	418	
Why does the author use the phrase <i>living bridge</i> to describe what army ants create?	419	
What is the important idea in the first paragraph? What key details support that idea?	420	
Which details from the main text are retold by the heading and diagram at the bottom of page 420?	420	
What main idea about giant anteaters do the call-out boxes on the diagram on page 421 support?	421	
How do leafcutter ants help create new leaves?	422	
How does the final caption on page 422 give a clue to the meaning of <i>mulch</i> in the main text?	422	