## Jose! Born to Dance by Susanna Reich

Question	Page Number	Answer
Why do you think the author uses some Spanish words on these pages?	290–291	
Con you infer the meaning of the Spanish words from the English words around them? Provide an example.	291	
How does the author's description of the trip to Nogales help you see, hear, and feel what Jose and his family experience?	292	
What does Jose's reaction to the teasing of other students at his new school tell you about Jose?	292	
What interests does Jose have as he grows up? How do these interests compare to what you know from the title of the selection?	292	
In what order has the author told about the events so far?	292	
From what you know about Jose's situation, why might Jose feel his father cannot manage without him?	294	

Question	Page Number	Answer
How does Jose's mood change from the time he arrives in New York City to the following winter? Support your ideas with evidence from the text.	294	
What "gift" does Jose want to give to the world? What problem does he have with giving this gift?	294	
Do you think Jose has found his gift to the world? Why?	295	
What is the most important idea of the first paragraph? Summarize it in one sentence.	296	
After his first performance, how can you tell that Jose has found his gift?	296	
Did other people think Jose had a gift? What text evidence supports your opinion?	296	
How would you describe the illustration on page 298? How does the illustration match the end of the story?	298	
Why do you think the author ends the selection with the words "BRAVO! BRAVO! BRAVO!?"	299	